**Year 10 Text Response Rubric**

Name:

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| **Criteria** | **Very Low** | **Low** | **Medium** | **High** | **Very High** |
| **Understanding of topic (Reading)** | Exploration of a few key ideas relevant to the topic. | Exploration of some key ideas relevant to the topic. | Exploration of the key ideas relevant to the topic. | Exploration of a range of insightful ideas relevant to the topic. | Exploration of a range of insightful and sophisticated ideas relevant to the topic. |
| **Justified Interpretation (Reading)** | Selected quotes and examples support the main argument and contention | Carefully selected quotes provide discussion of the contention. | Carefully blended quotes emphasise and discuss the contention. | Point of view is clearly emphasised and justified through concise and appropriate quotes. | Writing skilfully justifies the specific contention and interpretation. |
| **Expression (Writing)** | Extended writing exploring the challenging issues and ideas in the text though using appropriate grammar, spelling and vocabulary. | Controlled writing exploring the challenging issues and ideas in the text though using appropriate grammar, spelling and vocabulary. | Use of written language to explore the complex issues explored in the text; including grammar, spelling, editing and vocabulary. | Use of the written language to argue an opinion relating to complex issues; including grammar, spelling, editing and vocabulary. | An expressive, fluent argument exploring the complex issues of the text. |
| **Essay Structure (Writing)** | Clear structure utilising introduction, paragraphs and conclusion. | Introduction, paragraphs and conclusion form a clear perspective. | Introduction, paragraphs and conclusion work together to build a contention. | Essay flows through appropriate stages that work towards developing the contention. | Structure is used to emphasise the contention. |

Mark : Circle

VL VL+ L L+ M M+ H H+ VH VH+

Comment